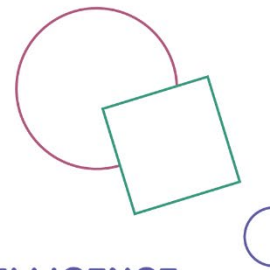




# Elements of AI



FREE ONLINE COURSE TO DEMYSTIFY ARTIFICIAL INTELLIGENCE

<p>Opening session <b>28/01/2025</b></p>	<p><b>ORGANIZER'S INTRODUCTIONS</b> Dr. Sana NOUZRI</p> <ul style="list-style-type: none"><li>▪ Complementary course overview presentation</li><li>▪ Program and schedule</li><li>▪ Software demonstration</li><li>▪ Q&amp;A</li></ul>
<p>Session 1 <b>04/02/2025</b></p>	<p><b>CHAPTER 1: UNDERSTANDING AI IN TODAY'S WORLD</b> Speaker: Dr Amro Najjar</p> <p><b>Content Overview:</b></p> <p><u>Introduction to AI:</u></p> <ul style="list-style-type: none"><li>• Clear definitions of AI and its core principles.</li><li>• Differentiating between Artificial Narrow Intelligence (ANI), Artificial General Intelligence (AGI), and Artificial Superintelligence (ASI).</li></ul> <p><u>Historical Context:</u></p> <ul style="list-style-type: none"><li>• Key milestones in AI development.</li><li>• Evolution from rule-based systems to machine learning.</li><li>• The rise of AI in educational contexts</li></ul> <p><u>AI in Everyday Life:</u></p> <ul style="list-style-type: none"><li>• Virtual Assistants (Siri, Alexa, Google Assistant): Help with tasks like reminders, answering queries, and controlling smart home devices via voice commands.</li><li>• Chatbots: Used in customer support, providing instant answers and troubleshooting on websites and apps (e.g., ChatGPT, customer service bots).</li><li>• Education: AI enables personalized learning (Duolingo) and automated grading systems.</li></ul> <p><u>Debunking Myths:</u></p> <ul style="list-style-type: none"><li>• Addressing common misconceptions (e.g., AI will replace all jobs).</li><li>• Clarifying what AI is capable of reasoning and what it cannot reason</li></ul> <p><u>Latest Developments:</u></p> <ul style="list-style-type: none"><li>• Overview of GPT-4 and its capabilities.</li><li>• Case studies of AI implementation in classrooms</li></ul>
<p>Session 2 <b>11/02/2025</b></p>	<p><b>CHAPTER 2: AI PROBLEM SOLVING - HOW MACHINES LEARN TO THINK</b> Speaker: Dr Sukriti BHATTACHARYA</p> <p><b>Content Overview:</b></p> <p><u>Understanding AI Problem Solving:</u></p> <ul style="list-style-type: none"><li>• Explanation of how AI approaches problems differently than humans.</li></ul> <p><u>Search Algorithms:</u></p> <ul style="list-style-type: none"><li>• Introduction to search algorithms and optimization.</li><li>• Real-world applications of search algorithms.</li></ul> <p><u>Reinforcement Learning:</u></p>

	<ul style="list-style-type: none"> <li>• Concepts of agents, environments, and rewards.</li> <li>• Case study: OpenAI's advancements in game-playing agents.</li> </ul> <p><u>Case Studies:</u></p> <ul style="list-style-type: none"> <li>• Deep dive into AlphaGo and AlphaZero. or</li> <li>• AI-powered adaptive learning platform.</li> </ul>
<p>Session 3 <b>18/02/2025</b></p>	<p><b>CHAPTER 3: REAL-WORLD AI: PRACTICAL APPLICATIONS IN THE EDUCATIONAL SECTOR</b> Speaker: <a href="#">Dr Rafael Ferreira Mello</a></p> <p><b>Content Overview:</b></p> <p><u>What is Natural Language Processing (NLP)?</u></p> <ul style="list-style-type: none"> <li>• Definition of NLP as a branch of AI that enables machines to understand, interpret, and generate human language.</li> </ul> <p><u>Probabilities and Odds in NLP</u></p> <ul style="list-style-type: none"> <li>• How the next word in a sentence is predicted using probabilities.</li> <li>• How likely two different words are to follow a given word based on their odds.</li> </ul> <p><u>AI Technologies in Practice:</u></p> <ul style="list-style-type: none"> <li>• NLP for language learning</li> <li>• NLP in interactive learning materials</li> </ul> <p><u>Case Studies:</u></p> <ul style="list-style-type: none"> <li>• Successful implementation of AI in schools and universities</li> <li>• NLP for Language Learning Apps (e.g., Duolingo, Babbel)</li> <li>• NLP-based Writing Assistance Tools (e.g., Grammarly)</li> </ul> <p><u>Challenges and Considerations:</u></p> <ul style="list-style-type: none"> <li>• Bias in NLP Algorithms Affecting Language Learning</li> <li>• Accuracy and Reliability of NLP in Assessing Open-ended Responses</li> <li>• Balancing Human Feedback with Automated NLP Responses</li> </ul> <p><u>Future Trends in NLP for Education:</u></p> <ul style="list-style-type: none"> <li>• Advances in Multimodal NLP (text, speech, image integration)</li> </ul>
<p>Session 4 <b>25/02/2025</b></p>	<p><b>CHAPTER 4: MACHINE LEARNING UNVEILED—THE DRIVING FORCE BEHIND AI</b> Speaker: <a href="#">Dr Luis Leiva</a></p> <p><b>Content Overview:</b></p> <p><u>Fundamentals of Machine Learning:</u></p> <ul style="list-style-type: none"> <li>• Definitions and key concepts.</li> <li>• Discriminative vs. generative modeling</li> <li>• Classification vs. regression tasks</li> </ul> <p><u>Learning paradigms</u></p> <ul style="list-style-type: none"> <li>• Supervised learning</li> <li>• Unsupervised and self-supervised learning</li> <li>• Semi-supervised learning</li> <li>• Reinforcement learning</li> </ul> <p><u>Some learning algorithms</u></p> <ul style="list-style-type: none"> <li>• Decision trees</li> <li>• Support Vector Machines</li> <li>• K-means clustering</li> </ul> <p><u>Challenges in Machine Learning</u></p> <ul style="list-style-type: none"> <li>• Data quality: volume, variability, velocity</li> <li>• Data preprocessing and feature engineering</li> </ul>

	<ul style="list-style-type: none"> <li>• Model evaluation</li> <li>• Overfitting</li> </ul>
<p>Session 5 <b>04/03/2025</b></p>	<p><b>CHAPTER 5: NEURAL NETWORKS–THE BRAIN BEHIND INTELLIGENT SYSTEMS</b>  <b>Speaker: Dr Shiwei Liu</b>  <b>Content Overview:</b>  <u>Introduction to Neural Networks:</u> <ul style="list-style-type: none"> <li>• Biological inspiration and mathematical foundations.</li> <li>• How neural networks learn from data.</li> </ul> <u>Training Neural Networks:</u> <ul style="list-style-type: none"> <li>• Concepts of backpropagation and gradient descent.</li> <li>• Overfitting and regularization techniques.</li> </ul> <u>Advanced Architectures:</u> <ul style="list-style-type: none"> <li>• Convolutional Neural Networks (CNNs) for image processing.</li> <li>• Recurrent Neural Networks (RNNs) and LSTMs for sequential data.</li> </ul> <u>Large Language Models:</u> <ul style="list-style-type: none"> <li>• In-depth look at GPT-4 and its capabilities.</li> </ul> <u>Generative Models:</u> <ul style="list-style-type: none"> <li>• Introduction to GANs and VAEs.</li> <li>• Creative applications like DALL-E for image generation.</li> </ul> <u>Current Developments:</u> <ul style="list-style-type: none"> <li>• Multimodal AI combining text, image, and audio data.</li> <li>• The rise of transformer models in various domains.</li> </ul> <u>Educational Innovations:</u> <ul style="list-style-type: none"> <li>• Speech recognition and AI language tutors</li> </ul> </p>
<p>Session 6 <b>11/03/2025</b></p>	<p><b>CHAPTER 6: THE SOCIETAL IMPACT OF AI: ETHICAL, LEGAL, AND FUTURE CONSIDERATIONS IN EDUCATION</b>  <b>Speaker: Dr Christian M. Stracke</b>  <b>Content Overview:</b>  <u>Ethical Frameworks:</u> <ul style="list-style-type: none"> <li>• The Ethics of AI and Education (AI&amp;ED)</li> <li>• Human Rights, Democracy and AI&amp;ED</li> <li>• Responsible AI use in education</li> <li>• Addressing biases and ensuring inclusion, equity and fairness</li> </ul> <u>Legal Perspectives:</u> <ul style="list-style-type: none"> <li>• Regulatory Considerations for AI in Education <ul style="list-style-type: none"> <li>◦ Why Should AI in Education (AI&amp;ED) Be Regulated?</li> <li>◦ What Should Be Regulated in AI&amp;ED?</li> </ul> </li> <li>• Protecting Human Rights, Democracy, and the Rule of Law <ul style="list-style-type: none"> <li>◦ What Regulations Should Be Put in Place to Protect Human Rights, Democracy, and the Rule of Law Whenever AI is Applied or Taught in Educational Contexts?</li> </ul> </li> <li>• Intellectual Property and AI-Generated Content</li> </ul> <u>Societal Implications:</u> <ul style="list-style-type: none"> <li>• AI's Role in Shaping Future Job Markets</li> <li>• Lifelong Learning and AI as an Educational Necessity</li> <li>• Starting AI Literacy Education <ul style="list-style-type: none"> <li>◦ The Need for AI Literacy</li> <li>◦ How Should Education and Learning About AI (AI Literacy) Be Initiated?</li> </ul> </li> <li>• Development and Application of AI in Education</li> </ul> </p>

	<ul style="list-style-type: none"> <li>○ How AI is Developed, Trained, and Applied in Educational Contexts</li> <li>○ Who Does AI Target and Who are the Real Beneficiaries?</li> </ul> <p><u>Educational Applications and Pedagogy:</u></p> <ul style="list-style-type: none"> <li>• AI Applications in Teaching and Learning <ul style="list-style-type: none"> <li>○ Learning Objectives and Design for Quality Education with AI</li> </ul> </li> <li>• Balancing Human Interaction and AI in Learning Environments <ul style="list-style-type: none"> <li>○ Strategies for educators to adapt and thrive with AI</li> </ul> </li> </ul>
<p>Final test <b>24/03/2025 to 29/03/2025</b></p>	<p>Multiple choice question test to evaluate the understanding and involvement of participants, by doing the test, every participant should be able to:</p> <ul style="list-style-type: none"> <li>• identify the basic concepts of AI</li> <li>• select the best AI technique for a given problem</li> <li>• understand the use and limitations of AI</li> <li>• Identify some of the major societal implications of AI</li> <li>• Recognize ethical considerations and responsibilities in the development and deployment of AI systems.</li> </ul>